

Lesson 12: How can a boss work with your strengths?

Essential Question:

- ❖ What kind of people do I want to work with in the future?

Class Objective:

- ❖ Comprehend how a boss can be a partner and an ally.

Materials:

- ❖ List of authority figures made during previous class
- ❖ Authority Figure Profile Guide (three for each student)

Class Progression:

1. The teacher collects the reflection paragraph from the previous class, asks for informal verbal feedback and reflections. *Questions to bring up include: How did you describe your most respected authority figure? How can you describe this authority figure in relation to the principles you learned in the last class? Why is it important to work for an authority figure that you respect?* The teacher adds the paragraph and the Boss-Subordinate Guided Lecture Notes to students' *Developing Strengths Portfolios*.
2. The teacher models the completion of the Authority Figure Profile Guide. The teacher reviews the three terms learned in the previous class and meta-cognitively demonstrates how to profile an authority figure.
3. The students create three Authority Figure Profile Guides.

Follow-Up Work:

- ❖ Students are to complete the Authority Figure Profile Guides if they were unable to finish in class.
- ❖ Students are to write comments about each of the profiles, predicting about how they would feel working for each type of boss or leader.

Name _____

Directions: Use this guide to help you determine how an authority figure fosters candor, loyalty, and delivery. For homework, you will need to comment on how you would feel working for a boss that fits this profile in the future.

Name of Authority Figure _____

Uses candor (circle one)	never	sometimes	often
<i>Typical example:</i>			
Encourages candor from me (circle one)	never	sometimes	often
<i>Typical example:</i>			
Values my candor (circle one)	never	sometimes	often
<i>Typical example:</i>			
Is loyal (circle one)	never	sometimes	often
<i>Typical example:</i>			
Encourages loyalty from me (circle one)	never	sometimes	often
<i>Typical example:</i>			
Values my loyalty (circle one)	never	sometimes	often
<i>Typical example:</i>			
Delivers (circle one)	never	sometimes	often
<i>Typical example:</i>			
Encourages delivery from me (circle one)	never	sometimes	often
<i>Typical example:</i>			
Values my delivery (circle one)	never	sometimes	often
<i>Typical example:</i>			

Name _____

Date of class _____

Date due _____

Follow-Up Work

Review of Today's Class:

- ❖ Reflected on your most respected authority figure
- ❖ Profiled three authority figures

Follow-Up Work:

- ❖ Complete the Authority Figure Profile Guides if you were unable to finish them in class.
- ❖ Write comments about each of your profiles, predicting about how you would feel working for each type of boss or leader.

Preview of What's to Come:

- ❖ Using strengths to respond to workplace conflict

Important Notes: